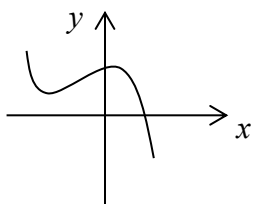


EDEXCEL ADVANCED EXTENSION AWARD (9801) – JUNE 2002 PROVISIONAL MARK SCHEME

Question Number	Scheme	Marks
1.	$\sin 5x + \sin x \equiv 2 \cos 2x \sin 3x$ $\cos 5x + \cos x \equiv 2 \cos 2x \cos 3x$ <p>Equation becomes: <math>0 = 2 \cos 2x (\sin 3x - \cos 3x)</math></p> <p>i.e. <math>\cos 2x = 0</math></p> $\tan 3x = 1$ $\cos 2x = 0 \Rightarrow 2x = \frac{\pi}{2}, \frac{3\pi}{2}, \dots \Rightarrow x = \frac{\pi}{4}, \frac{3\pi}{4}, \dots$ $\tan 3x = 1 \Rightarrow 3x = \frac{\pi}{4}, \frac{5\pi}{4}, \frac{9\pi}{4} \dots \Rightarrow x = \frac{\pi}{12}, \frac{5\pi}{12}, \frac{9\pi}{12}, \dots$ $\therefore x = \frac{\pi}{12}, \frac{\pi}{4}, \frac{5\pi}{12}, \frac{3\pi}{4}$	<p>use of one M1</p> <p>both correct A1</p> <p>M1</p> <p>M1</p> <p>1st solution M1</p> <p>1st solution M1</p> <p>a correct 2nd solution A1</p> <p>all 4 A1</p> <p><b>(8 marks)</b></p>
2.	$(1 - 4x)^p =$ $\frac{p(p-1)}{2!}(-4x)^2 + \frac{p(p-1)(p-2)}{3!}(-4x)^3 + \frac{p(p-1)(p-2)(p-3)}{4!}(-4x)^4 \dots$ <p>Equation: <math>\frac{p(p-1)}{2!} \times 4^2 = \frac{p(p-1)(p-2)(p-3)}{4!} \times 4^4</math> attempt equation</p> $1 = \frac{(p-2)(p-3) \times 16}{12}$ <p>cancel or factor <math>p(p-1)</math> M1</p> <p>i.e. <math>0 = 4p^2 - 20p + 21</math> A1</p> <p>i.e. <math>0 = (2p-3)(2p-7)</math> solving M1</p> <p>i.e. <math>p = \frac{3}{2}</math> or <math>\frac{7}{2}</math> both A1</p> <p>coefficient of <math>x^3 &gt; 0 \Rightarrow p(p-1)(p-2) &lt; 0</math> <math>x^3</math> coefficient examined M1</p> <p>so <math>p \neq 0</math> and <math>p \neq 1</math> A1</p> $p \neq \frac{7}{2} \therefore p = \frac{3}{2}$ A1 <p><b>(9 marks)</b></p>	<p>M1 at least <math>x^2</math> term</p> <p>M1 (ignore <math>x</math>'s)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p><b>(9 marks)</b></p>

Question Number	Scheme	Marks
3.	<p>At (14, 1), <math>t = 1</math></p> $\frac{dy}{dx} = \frac{-4t}{15 - 3t^2}, \text{ at } t = 1 \frac{dy}{dx} = -\frac{1}{3} \therefore \text{gradient of normal,} = 3$ <p>Equation of normal is: <math>y - 1 = 3(x - 14)</math> [or <math>y = 3x - 41</math>]</p> <p>Cuts <math>C</math> when: <math>3 - 2t^2 - 1 = 3(15t - t^3 - 14)</math></p> <p>i.e. <math>3t^3 - 2t^2 - 45t + 44 = 0</math> <span style="float: right;">simplified cubic = 0</span></p> <p style="text-align: center;"><math>(t - 1)</math> is a factor <span style="float: right;"><math>(t - 1)</math> is a factor</span></p> <p><math>\therefore (t - 1)[3t^2 + t - 44] = 0</math> <span style="float: right;">[ ]</span></p> <p>i.e. <math>(t - 1)(3t - 11)(t + 4) = 0</math></p> <p style="text-align: center;"><math>t = \frac{11}{3}, -4</math></p>	<p>B1</p> <p>M1, M1, A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p style="text-align: right;"><b>(11 marks)</b></p>
4.	$\frac{d}{dx} : 3x^2 + 3y^2 \frac{dy}{dx}, -3x \frac{dy}{dx} - 3y = 0$ $\frac{dy}{dx} = 0, \Rightarrow y = x^2$ <p>substitute back: <math>x^3 + x^6 - 3x \times x^2 = 48</math></p> <p>i.e. <math>x^6 - 2x^3 - 48 = 0</math></p> <p style="text-align: center;"><math>(x^3 - 8)(x^3 + 6) = 0</math></p> <p>so <math>x^3 = 8 \Rightarrow x = 2</math> and <math>y = 4</math></p> <p>or <math>x^3 = -6 \Rightarrow x = -6^{\frac{1}{3}}</math> and <math>y = 6^{\frac{2}{3}}</math></p> $\frac{d}{dx} \text{ again: } 6x + 6y \left( \frac{dy}{dx} \right)^2 + 3y^2 \frac{d^2y}{dx^2} - 3 \frac{dy}{dx} - 3x \frac{d^2y}{dx^2} - 3 \frac{dy}{dx} = 0$ <p style="text-align: center;"><math>(x = 2, y = 4) &lt; 0 \therefore (2, 4)</math> is maximum</p> $\frac{dy}{dx} = 0 \Rightarrow \frac{d^2y}{dx^2} = \frac{2x}{x - y^2}$ <p style="text-align: right;">check signs of <math>y''</math></p> <p style="text-align: center;"><math>(x = -6^{\frac{1}{3}}, y = 6^{\frac{2}{3}}) &gt; 0 \therefore (-6^{\frac{1}{3}}, 6^{\frac{2}{3}})</math> is minimum</p>	<p>M1 A1, M1</p> <p>M1, A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1 (10)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 (4)</p> <p style="text-align: right;"><b>(14 marks)</b></p>
Alternative for last 4 marks	 <p>Sketch from top left to bottom right</p> <p>Min in 2nd quad, max in first quad</p> <p><math>\therefore</math> minimum at <math>(-6^{\frac{1}{3}}, 6^{\frac{2}{3}})</math></p> <p style="text-align: center;">maximum at (2, 4)</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>A1 (4)</p>

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Question Number	Scheme	Marks
<p>5. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	$\sin(\cos x) = 0 \Rightarrow \cos x = 0$ (, ...) (ignore others)	M1
	$\therefore x = \frac{\pi}{2}$ or $-\frac{\pi}{2}$ so $A$ is $(\frac{\pi}{2}, 0)$ , $C$ is $(-\frac{\pi}{2}, 0)$	A1 both
	$x = 0 \Rightarrow y = \sin(1)$ , i.e. $B$ is $(0, \sin(1))$	B1 (3)
	$\frac{dy}{dx} = -\cos(\cos x) \sin x$	M1
	$x = 0$ at $B$ and $\left(\frac{dy}{dx}\right)_0 = 0$ , $\therefore B$ is a stationary point	A1 (2)
	<p>For <math>\theta \geq 0</math>, <math>\sin \theta \leq \theta</math></p> <p><math>\cos x \geq 0</math> for <math>x \in [0, \pi/2] \Rightarrow \sin(\cos x) \leq \cos x</math>; equality when <math>x = \frac{\pi}{2}</math></p> <p>Equation of <math>BC</math> is <math>y = \frac{-\sin(1)}{\pi/2}x + \sin(1)</math> attempt equation <math>BC</math></p> <p><math>\therefore</math> convex line is below curve, <math>\therefore \sin(1) \left[1 - \frac{2}{\pi}x\right] \leq \sin(\cos x)</math></p> <p>equality when <math>x = 0, \frac{\pi}{2}</math></p>	<p>A1 cso; B1</p> <p>M1</p> <p>A1 cso</p> <p>B1 (both) (6)</p>
$\int_0^{\frac{\pi}{2}} \cos x \, dx = \left[\sin x\right]_0^{\frac{\pi}{2}} = 1 \quad \therefore I < 1$	M1, A1 cso	
$\int_0^{\frac{\pi}{2}} \sin(1) \left[1 - \frac{2}{\pi}x\right] dx$ OR area of triangle = $\frac{1}{2} \times \frac{\pi}{2} \sin(1)$ , $\therefore I > \frac{\pi}{4} \sin(1)$	<p>M1, A1 cso (4)</p> <p><b>(15 marks)</b></p>	

cso = correct solution only

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Question Number	Scheme	Marks
6. (a)	$(3, 0) \Rightarrow m_1 = 3^{n_1}, m_2 = 3^{n_2}$ and $m_2 > m_1 \quad \therefore n_2 > n_1$	M1
	curves are symmetric and $n_1, n_2$ are <i>both</i> even	M1
(b)	so $n_1 + n_2 = 12 \Rightarrow n_1 = 2, n_2 = 10$ ; or $n_1 = 4, n_2 = 8$	A1; A1 (4)
	Area = $2 \int_0^3 ([m_2 - m_1] + [x^{n_1} - x^{n_2}]) dx$	(-1 each extra solution)
		M1
	$= 2 \left[ (m_2 - m_1)x + \frac{x^{n_1+1}}{n_1+1} - \frac{x^{n_2+1}}{n_2+1} \right]_0^3$	M1 A1 ft
	smallest area when $m_1$ and $m_2$ are closest	M1
	i.e. $n_1 = 4, n_2 = 8, m_1 = 3^4, m_2 = 3^8$	A1
	$= 2 \left[ 3(3^8 - 3^4) + \frac{3^5}{5} - \frac{3^9}{9} - 0 \right]$	Use of correct limits M1
	$= 2 \times 3^9 - 2 \times 3^5 + \frac{2}{5} \times 3^5 - 2 \times 3^7$ combine powers of 3 that differ by 1 or less	M1
	$= 2 [3^9 - 3^7 - \frac{8}{5} \times 3^5]$ OR $16 \times 3^7 - \frac{8}{5} \times 3^5$ OR $\frac{712}{5} \times 3^5$	A1 (8)
(c)	Gradient same $\Rightarrow -n_1 x^{n_1-1} = -n_2 x^{n_2-1}$ Equation based on dy/dx	M1
	i.e. $\frac{n_1}{n_2} = x^{n_2-n_1}$ OR $x = (n_2 - n_1) \sqrt{\frac{n_1}{n_2}}$ single x	M1
	$n_1 = 4, n_2 = 8 \Rightarrow x^4 = \frac{1}{2}$ or $x = \sqrt[4]{\frac{1}{2}}$	
	$n_1 = 2, n_2 = 10 \Rightarrow x^8 = \frac{1}{5}$ or $x = \sqrt[8]{\frac{1}{5}}$ both cases	A1 ft
	$(\frac{1}{2})^2 > \frac{1}{5}$ or $\sqrt[8]{\frac{1}{5}} = \sqrt[4]{\frac{1}{\sqrt{5}}}$ and $\frac{1}{\sqrt{5}} < \frac{1}{2}$ , $\therefore$ greatest $x = (\frac{1}{2})^{\frac{1}{4}}$	M1, A1 (5)
		<b>(17 marks)</b>

ft = follow-through mark

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Question Number	Scheme	Marks
<p>7. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p><math>pq = \frac{1}{2} \not\Rightarrow p = \frac{1}{2} \text{ or } q = \frac{1}{2}</math> (line 3) identify; explain</p> <p><math>x^3 + \frac{3}{4}x - \frac{1}{2} = 0 \Rightarrow (x - \frac{1}{2})(x^2 + \frac{1}{2}x + 1) = 0</math> attempt to divide</p> <p>i.e. <math>x = \frac{1}{2}</math> or <math>x^2 + \frac{1}{2}x + 1 = 0</math>, discriminant <math>= (\frac{1}{2})^2 - 4</math> correct quadratic</p> <p><math>&lt; 0 \therefore</math> no real roots (so only root is <math>x = \frac{1}{2}</math>)</p> <p><math>x = \alpha</math> is a root <math>\Rightarrow \alpha^3 + \beta\alpha - \alpha = 0</math>, i.e. <math>\beta = 1 - \alpha^2</math> (<math>\alpha \neq 0</math>)</p> <p><math>x^3 + \beta x - \alpha \equiv (x - \alpha)[x^2 + \alpha x + 1]</math></p> <p>Discriminant of <math>x^2 + \alpha x + 1</math> is <math>\alpha^2 - 4</math></p> <p><math>\therefore x = \alpha</math> is the only real root if <math>\alpha^2 - 4 &lt; 0</math>, i.e. <math> \alpha  &lt; 2</math> (*)</p> <p>Student's method: <math>x(x^2 + \beta) = \alpha</math></p> <p><math>\Rightarrow x = \alpha</math> or <math>x^2 + \beta = \alpha</math></p> <p>require <math>\alpha - \beta &gt; 0</math></p> <p><math>\alpha^2 + \alpha - 1 &gt; 0</math></p> <p>cvs <math>\alpha = \frac{-1 \pm \sqrt{5}}{2}</math> attempt cvs</p> <p><math>\therefore \frac{\sqrt{5}-1}{2} &lt; \alpha &lt; 2</math> or <math>-2 &lt; \alpha &lt; -\frac{\sqrt{5}-1}{2}</math> 2 correct cvs</p>	<p>B1; B1 (2)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 cso (4)</p> <p>M1, A1</p> <p>M1 [A1]</p> <p>M1</p> <p>A1 cso (6)</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1, A1 (7)</p> <p><b>(19 marks)</b></p>
<p>(a)</p>	<p><b>STYLE INSIGHT &amp; REASONING</b></p> <p><b>S marks</b></p> <p>For a novel or neat solution to any of questions 3—7. Apply once per question in up to 3 questions</p> <p><b>S2</b> if solution is fully correct in principle and accuracy</p> <p><b>S1</b> if principle is sound but includes a minor algebraic or numerical slip</p> <p><b>T mark</b></p> <p><b>For a good and largely accurate attempt at the whole paper</b></p>	<p>S6 (S2 × 3)</p> <p>T1</p> <p><b>(7 marks)</b></p>

(\*) indicates final line given in the question paper; ft = follow-through mark; cso = correct solution only